

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

In response to newly identified needs, the Bolivar-Richburg Central School District has made to following adjustments to their ARP-ESSER Plan:

- Contract with the YMCA of Olean to provide after-school and summer enrichment programming to students experiencing learning loss related to the COVID-19 pandemic. The YMCA will provide academic, cultural, and recreation enrichment activities and on-site supervision.
- Added teacher aides to help support student participation in afterschool and summer academic programming. Teacher aides will provide one on one support to students to accelerate learning and mitigate learning loss.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Bolivar-Richburg Central School District continued to solicit feedback on the ARP-ESSER and ARP-SLR plans throughout the year. District parents and families were encouraged to share feedback via the district website and at school board meetings. Faculty and staff were surveyed during departmental meetings. The public was invited to make comments at the school board meeting. Results were tabulated to re-evaluate priorities and plans were revised to meet newly identified needs. The district will continue to solicit input from stakeholders via school board meetings and surveys twice per year and will incorporate feedback as needed.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal 1: Increase Student Health and Safety. BRCSO is utilizing ARP funds to upgrade the HVAC system in both school buildings, support the salary and benefits of a school nurse to implement risk-reduction and public health protocols,	1:500
Goal 2: Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss. BRCSO will utilize the following to address the impact of learning loss: 1) Elementary STEAM Coordinator, 2) Summer academic and enrichment programming, 3) After-school programming, 4) Math Interventionists, 5) professional development to increase teacher effectiveness, 6) Implementation of RTI framework, and 7) supplies and materials for academic enrichment.	1:20

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Safe and Healthy Students - BRCSO utilized ARP funds to support the salary and benefits of a school nurse to implement risk-reduction and public health protocols,	60265
Addressing Learning Loss - BRCSO utilized ARP funds to support 1) After-school programming, 2) the salary and benefits of 2 Math Interventionists, 3) stipends for teachers to participate in professional development to increase teacher effectiveness, 4) Implementation of RTI framework, and 5) supplies and materials for academic enrichment.	604301

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	60,265	1,091,433	49,540
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	54,431	54,939	2,257
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	489,828	514,954	436,402
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	179,444	179,085	175,090
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	783,968	1,840,411	663,289

6. If 'Other' is indicated in the table above, please describe.

N/A